

# Job Title: In-Centre/Online Maths Teacher

## **Reports to**: Head of Department

### **Role overview**

The postholder will teach learners individually or in small groups, encompassing in-Centre sessions at the Red Balloon Educational Trust Learning Hub in Danbury, Essex and other sessions online. They will work alongside other staff to establish and maintain a positive working relationship with a core group of learners, their families, and other professionals supporting them.

### Responsibilities

### As a Teacher

- Work with learners 1:1 or in small groups, face-to-face or online, tailoring the provision to meet their learning needs and prepare them for a suitable qualification pathway;
- Monitor learners' progress through regular assessment and feedback to inform future planning;
- Complete and submit registers for every session to meet commissioner requirements;
- Complete termly reports and records of achievement as required for each learner, and all other relevant documentation in accordance with the required deadline submission dates or as requested;
- Provide feedback to parents and carers where necessary, and attend parent/carer consultations to maintain positive relationships;
- Provide cover for other subject areas when appropriate;
- Ensure that all learning resources are stored and shared so as to enable ease of access should cover be required;
- Support educational trips and outings as appropriate;
- Ensure up-to-date knowledge of your subject area and online delivery;
- Positively contribute to the development of teaching and learning through collaboration and cooperation to deliver high-quality results.



## As a Red Balloon Employee

- Communicate and collaborate with colleagues across the organisation to ensure learners receive high-quality support and input to facilitate individual progression;
- Be committed to safeguarding and promoting the welfare of young people, and commit to Red Balloon policies and philosophy;
- Ensure all work and duties are carried out in accordance with Red Balloon philosophy and policy, as well as adhering to government legislation;
- Be flexible in role duties, and carry out any other duties commensurate with your skill set and position that fall within the general scope of the job, which may include work in other departments as requested by RBAir.

# Safeguarding

Red Balloon Educational Trust is committed to safeguarding and promoting the welfare of children and young people, and requires the successful candidate to commit to this. The postholder will be engaging in regulated activity and the appointment will be subject to an enhanced DBS check.



Person Specification	
Qualifications and Experience	
• Qualified to a degree level in Maths or related subject	Essential
Qualified Teacher Status	Essential
<ul> <li>Experience of working with anxious and SEND young people</li> </ul>	Essential
<ul> <li>Excellent IT skills and ability to deliver face-to-face and online sessions</li> </ul>	Essential

## Attributes and personal qualities

- Exceptional written and spoken communication skills
- Desire to create and develop an exceptional educational environment
- Ability to maintain personal and professional boundaries
- Suitability to work with young people, to include an enhanced DBS check
- Excellent attention to detail
- An understanding of adolescent development, dealing with trauma, bullying and its effects is desirable
- Good time management and organisation
- Flexible and adaptable
- Self-starter and team player
- An excellent listener
- Empathetic, patient and compassionate
- Open-minded and non-judgmental
- Approachable, with a positive attitude



## Red Balloon of the Air staff commitment

- Safeguard and promote the welfare of learners
- Abide by the philosophy and practice of Red Balloon
- Foster good working relationships with colleagues across Red Balloon of the Air and the wider Red Balloon organisation
- Attend staff meetings and in-service training (INSET)
- Provide feedback to colleagues, commissioners and parents/carers as required
- Undertake professional development

### Role performance indicators

- Positive, collaborative and responsive working relationships with colleagues, parents, commissioners and other stakeholders both within and outside RBAir
- 360 feedback from managers and colleagues
- Delivery of efficient working practices
- Learner experience and individual progression
- Ability to meet internal and external deadlines